

**DECEMBER**

**2020**

**TOPICS:**

**Christmas**

**Nativity**

**RELIGION:**

**The Crib**

In the event of Lockdown or Isolation find below a list of activities and ideas which may be completed each week. If you need anything else or further links please contact your class teacher and these will be sent via Seesaw. These will be linked to our monthly learning that will be happening in school

**The World Around Us**

Visit Holy Cross Church to see the Crib

If you see a real Christmas Tree, encourage your child to touch and smell.

Why not buy a swiss roll; ice and decorate to make a Christmas log

Make some reindeer food mixing porridge oats and glitter to make the reindeers fly (school can supply the glitter)

Go on a neighbourhood walk (if you can) and look at the different numbers on the houses.

**Physical Development and Movement**

**Fine Motor:** Why not make some decorations for the family Christmas tree. (School will provide pipe cleaners and shiny beads for threading)

**Gross Motor:** Put on Christmas music and encourage your child to dance and move.

**The Arts**

Have fun making Christmas crafts together. Use pinterest for ideas (school will provide any resources you will need – just send a Seesaw message)

Why not make Christmas cards for granny or granda.

Encourage them to draw a picture of Baby Jesus lying in a manager in a stable.

**Language Development**

Talking about the Nativity story and Baby Jesus

Using key vocabulary of the Nativity and telling the story; the stable and who comes and visits

Discuss with your child how the postman knows what house to deliver post too. Tell your child their address.

**Early Mathematical Experience**

Focus on size of gifts etc, using vocabulary big / small / bigger / smaller.

Focus on counting – how many sleeps to Santa etc... counting up and counting down.

Familiarise your child with post. What number is your house / flat? Show your child the number

Topmarks website

**Personal, Social & Emotional Development**

Showing acts of kindness to others

Being appreciative of gifts and recognising some children are less fortunate and don’t have nice things.