

**APRIL**

**2021**

**TOPICS:**

**Farm**

**Lifecycles**

**RELIGION:**

**New life**

In the event of Lockdown or Isolation find below a list of activities and ideas which may be completed each week. If you need anything else or further links please contact your class teacher and these will be sent via Seesaw. These will be linked to our monthly learning that will be happening in school

**The World Around Us**

Talk about different animals you would find on the farm and the jobs they have.

Watch Auntie Mabel – woolly jumper on YouTube (link will be provided on seesaw)

Discuss what produce we get from a farm and what foods are provided by which animals.

Look up images of mother and baby animals and encourage your child to be able to name some of these.

**Physical Development and Movement**

**Fine Motor:** Focus on pencil control and how to hold a pencil/paintbrush correctly.

Use peg boards to progress fine motor.

Thread some pasta on string.

**Gross Motor:** Allow opportunities for children to use any outdoor equipment they may have in their garden – bike, scooters, running

Look for some action songs on Youtube.

**The Arts**

Encourage your child to draw some representational drawings relating to the topic of the farm and lifecycles.

Look at how they hold their pencil and focus on correct grip.

Provide some junk materials found around the house (boxes, toilet roll holders etc) to create some homes for farm animals.

Take on some drama and role play with your child.

**Language Development**

Provide appropriate language when talking about the farm.

Talk about the different animals would you find and what their job is on the farm.

Link mother and baby animals.

Encourage children to begin to recognise their name and focus on the first letter.

Play some attention and listening games (provided on the website and seewsaw)

**Early Mathematical Experience**

Look at the rectangle shape – 2 long sides and 2 shorts sides.

Encourage children to look fro these throughout the house – doors, windows, bed, T.V etc

Use your home learning pack to sort animals and count objects as they sort.

Look at relationships with the animals – which go togetherer according to diet, habitat, number of legs etc.

Use peg boards to create and continue patterns.

Look at other relationships at home e.g. how many chairs at the table, how many people at home.

Topmarks website

**Personal, Social & Emotional Development**

Allow children opportunities to help to clean around the house.

Give children specific age-appropriate chores, dusting, hoovering, making their bed etc.

Encourage children to chop and cut up some fruit or vegetables at home.

Provide opportuniti4es for children to help prepare meals.